

WILLISTON-ELKO HIGH

12233 Main Street
Williston, S.C. 29853

GRADES 9-12 High School

ENROLLMENT 260 Students

PRINCIPAL Samuel P. Lax 803-266-3110

SUPERINTENDENT Alexia C. Clamp 803-266-7878

BOARD CHAIR Jason W. Stapleton 803-266-3285

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	4	4	3	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Excellent	N/A
2003	Good	Unsatisfactory	No
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	88.0	N/A	N/A	71.7	N/A	N/A
Passed 1 subtest	9.3	N/A	N/A	14.6	N/A	N/A
Passed no subtests	2.7	N/A	N/A	13.7	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	97.1%	95.3%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	14.8	7.7
Seniors who met the SAT/ACT requirement	14.8	7.8
Seniors who met the grade point average	44.4	43.5

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	64	164
Number of Diplomas	52	122
Rate	81.3%	75.5%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	70	97.1	54	14.8	64	81.3	YES
Gender							
Male	33	97.0	27	7.4	33	75.8	N/A
Female	37	97.3	27	22.2	31	87.1	N/A
Racial/Ethnic Group							
White	40	100.0	28	21.4	31	87.1	N/A
African-American	30	93.3	26	7.7	33	75.8	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	62	96.8	49	16.3	56	85.7	N/A
Disabilities other than speech	8	100.0	5	0.0	8	50.0	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	70	97.1	54	14.8	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	70	97.1	54	14.8	64	81.3	N/A
Socio-Economic Status							
Subsidized meals	30	96.7	23	4.3	31	71.0	N/A
Full-pay meals	40	97.5	31	22.6	33	90.9	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	76	98.7	8.3	23.6	43.1	25.0	76.4	YES	YES
Gender									
Male	32	96.9	6.5	29.0	41.9	22.6	74.2	N/A	N/A
Female	44	100.0	9.8	19.5	43.9	26.8	78.0	N/A	N/A
Racial/Ethnic Group									
White	42	97.6	2.5	15.0	45.0	37.5	90.0	YES	YES
African-American	34	100.0	15.6	34.4	40.6	9.4	59.4	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	59	98.3	3.6	14.5	49.1	32.7	90.9	N/A	N/A
Disabled	17	100.0	23.5	52.9	23.5	N/A	29.4	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	76	98.7	8.3	23.6	43.1	25.0	76.4	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	76	98.7	8.3	23.6	43.1	25.0	76.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	42	100.0	11.9	33.3	45.2	9.5	61.9	YES	YES
Full-pay meals	32	96.9	3.3	10.0	40.0	46.7	96.7	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	76	98.7	6.9	36.1	31.9	25.0	70.8	YES	YES
Gender									
Male	32	96.9	9.7	29.0	25.8	35.5	71.0	N/A	N/A
Female	44	100.0	4.9	41.5	36.6	17.1	70.7	N/A	N/A
Racial/Ethnic Group									
White	42	97.6	5.0	20.0	37.5	37.5	87.5	YES	YES
African-American	34	100.0	9.4	56.3	25.0	9.4	50.0	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	59	98.3	N/A	30.9	38.2	30.9	81.8	N/A	N/A
Disabled	17	100.0	29.4	52.9	11.8	5.9	35.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	76	98.7	6.9	36.1	31.9	25.0	70.8	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	76	98.7	6.9	36.1	31.9	25.0	70.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	42	100.0	9.5	50.0	26.2	14.3	61.9	YES	YES
Full-pay meals	32	96.9	3.3	16.7	40.0	40.0	83.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 260)				
Retention rate	7.8%	Up from 0.4%	9.5%	9.1%
Attendance rate	97.2%	Up from 96.0%	95.6%	96.0%
Eligible for gifted and talented	0.0%	No change	6.7%	5.8%
With disabilities other than speech	19.1%	Up from 16.3%	14.2%	12.7%
Older than usual for grade	12.7%	Up from 9.8%	12.7%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	7.7%	Down from 9.4%	1.5%	1.6%
Enrolled in AP/IB programs	13.4%	Up from 12.9%	9.8%	10.2%
Successful on AP/IB exams	N/AV		40.3%	53.8%
Annual dropout rate	0.0%	Down from 1.8%	2.6%	2.7%
Career/technology students in co-curricular organizations	7.0%	Down from 9.7%	6.5%	3.6%
Enrollment in career/technology center courses	150	Up from 128	469	466
Students participating in worked-based experiences	57.4%	Up from 44.4%	21.9%	25.7%
Career/technology students mastering core competencies	70.7%	Down from 86.8%	73.2%	77.7%
Career/technology completers placed	N/A	N/A	98.7%	99.3%
Teachers (n= 17)				
Teachers with advanced degrees	29.4%	Up from 27.8%	50.0%	52.0%
Continuing contract teachers	88.2%	Up from 83.3%	80.9%	82.1%
Highly qualified teachers**	85.7%	N/A	90.3%	89.5%
Teachers with emergency or provisional certificates	11.8%		10.0%	8.6%
Teachers returning from previous year	87.9%	Up from 83.9%	86.3%	86.2%
Teacher attendance rate	94.4%	Down from 95.8%	95.0%	95.3%
Average teacher salary	\$36,870	Up 0.6%	\$40,576	\$41,060
Prof. development days/teacher	14.2 days	Up from 9.4 days	10.8 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 23.2 to 1	25.3 to 1	26.4 to 1
Prime instructional time	89.1%	Down from 89.2%	89.3%	90.0%
Dollars spent per pupil*	\$7,761	Up 5.5%	\$6,743	\$6,310
Percent of expenditures for teacher salaries*	47.3%	Down from 49.8%	58.1%	57.9%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	99.0%	Up from 98.6%	87.0%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Williston-Elko High School is the only high school in a rural district serving the towns of Williston and Elko and the surrounding area of Barnwell County. The school and community work closely together to meet the needs of all students in providing a quality education that encompasses a broad range of instructional programs and extracurricular activities.

The school is proud of its many achievements despite its small size. Our Exit Exam scores in math and reading were among the best in the state, far exceeding the state average. Our SAT team competed for the state championship for the second consecutive year, with two students receiving individual honors for highest scores. Our Math team also won numerous awards with two of our students representing South Carolina in a national competition. Among our graduating seniors many received college scholarships for their excellence in academics. Our students achieved success in various academic and vocational competitions throughout the Southeast. Our band participated in numerous events including their advancement to the state competition, and our drama department put on an outstanding production of "Bye, Bye, Birdie." Our athletic teams and athletes received many honors for their accomplishments with our baseball team advancing to the lower state championship.

We are very proud of the year we had at Williston-Elko High School. Our students, staff, parents, administration and community are committed to the mission of working together to make our school the very best it can be.

Beth McCarty, School Improvement Council Chairperson
Samuel P. Lax, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	18	32	13
Percent satisfied with learning environment	94.4%	90.6%	100.0%
Percent satisfied with social and physical environment	100.0%	100.0%	100.0%
Percent satisfied with home-school relations	70.6%	93.8%	84.6%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.